

# Student-Driven Civic Engagement and Real-World Application

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Traditionally, learning has been envisioned as a one-way process: The instructor lectures and students absorb content. However, the instructor can move beyond their role as a facilitator by asking students to think critically and apply course content to civic engagement. When approached as problem-based learning, civic engagement allows students to have a meaningful voice and be instrumental in the learning process with identifiable change results. This presentation will demonstrate how student driven civic engagement can serve as a useful context for problem-based learning, an interdisciplinary approach that provides natural opportunities to apply essential content to skills for school, life, work, and service.

Online

Hybrid/  
Blended

Face-to-Face

*Civics learning is the acquisition of knowledge, the intellectual skills, and the applied competencies that students need for informed and effective participation in communities and beyond.*

## Civic Engagement ~ 3 Elements

1. Intentional campus, community, and conceptual connections (social in nature).
2. Collaborative learning relationships between instructors, students, and community participants.
3. Integration into educational expectations (across disciplines) and organizational performance (skills).

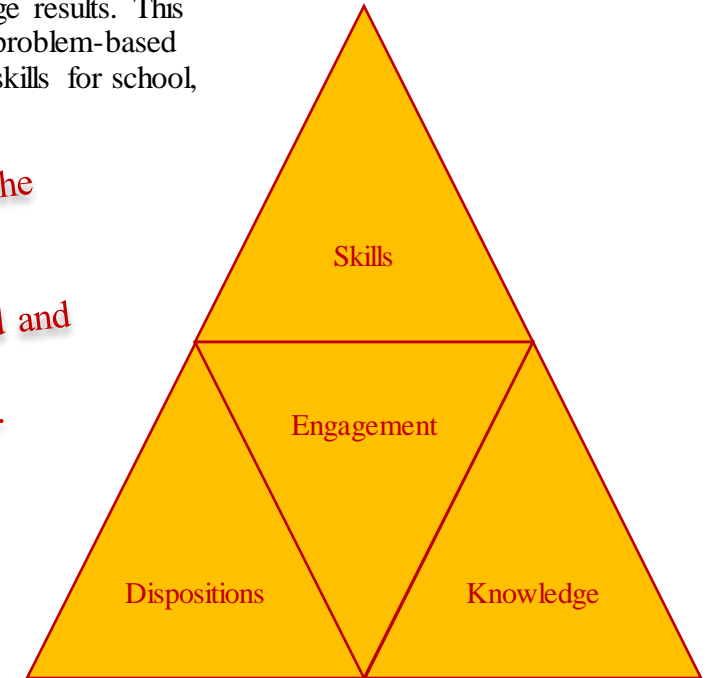
**What specific knowledge, skills, and dispositions are essential for engaging civic readiness?**

**How do we prepare learners to be an informed, skilled, and active citizen?**

**What does civic engagement look like in action?**

**How do we effectively foster civic engagement and real-world application?**

***I challenge each of you to incorporate a student-driven civic engagement experience into your class.***



Civic Engagement is...

- Rooted in higher education mission
- Student-Led
- Project-based
- Real-world
- Inquiry based
- Goal-driven
- Process-focused
- Action-based